



GOODRICH AREA SCHOOLS

HOME OF THE MARTIANS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oaktree Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jasan Bryan, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/2O3vEzr>, or you may review a copy in the Oaktree office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Oaktree Elementary School has not been given one of these labels.

At Oaktree, we tailor to a broad spectrum of learning needs, continuously seeking to enhance our students' achievements daily. Our philosophy emphasizes holistic child development and leadership skills in our students. We rely on a mix of norm-referenced and local assessments, such as the M-

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STEP, Star Reading and Mathematics, NWEA Assessments, and the Benchmark Assessment System, alongside local formative and summative assessments to guide our instruction.

In our ongoing commitment to elevate English Language Arts (ELA) proficiency, we are currently in the fourth year of integrating a unified ELA curriculum across all grades, incorporating the Making Meaning and Being a Writer programs from the Center for the Collaborative Classroom. These evidence-based curricula promote uniform literacy education across grade levels. Moreover, we are utilizing the Focused Instructional Model for ELA throughout our school. This method, crafted by The Institute for Excellence in Education, enables educators to track student progress in foundational reading, critical analysis, and intervene when necessary.

To further enhance our students' mathematical skills, this year marks the fifth anniversary of our comprehensive adoption of the Bridges in Mathematics program in every classroom, which includes a targeted intervention component used by our math intervention team. We have also redesigned our math intervention strategies to include in-class support, aiming to provide focused assistance to students who need it most.

State law requires that we also report additional information:

1. Process for assigning pupils to the school:
 - a) Goodrich Area Schools is a free, public school district and adheres to all requirements outlined by federal and state laws regarding enrollments.
 - b) Goodrich Area Schools does not discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color, or national origin.
 - c) Oaktree Elementary services all students in grades 2nd through 5th who live in the Goodrich Areas Schools district. The school also accepts school of choice students from other districts to the extent that enrollment capacity allows.

2. The status of the 3-5 year school improvement plan:
 - a) After completing a Comprehensive Needs Assessment, we are continuing to monitor, revise and implement the School Continuous Improvement Plan using the Michigan Integrated Continuous Improvement Process (MICIP) based on the needs of our students. Our district's and school's continuous

improvement teams work with stakeholders to evaluate school systems in order to make data-driven decisions and set goals dedicated to improving student outcomes.

3. A brief description of each specialized school:
 - a. Oaktree Elementary School does not have a specialized school. Students needing special education services are evaluated and serviced in the general education classroom with support and/or in the special education resource classroom.

4. How to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model:
 - a. The core curriculum of Oaktree Elementary School does not differ from the State's model. The *Common Core State Standards* are the standards for the mathematics and English language arts curriculum used by the staff to teach all of our students in grades 2nd through 5th. Michigan state standards are also followed in social studies and science.

 - b. A copy of the core curriculum is located on the Michigan Department of Education's website and is accessed through the following link: [Michigan Academic Standards](#). Specific grade level curriculum is available from the grade level teachers.

5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests:

2021-2022 Star Reading

| Grade Level | Fall Average Grade Level Equivalence | Spring Average Grade Level Equivalence | Growth |
|-----------------------------|---|---|---------------|
| 2nd Grade | 1.8 | 3.1 | +1.3 |
| 3rd Grade | 3.1 | 4.1 | +1.0 |
| 4th Grade | 4.1 | 5.1 | +1.0 |
| 5th Grade | 5.2 | 5.8 | +0.6 |

2022-2023 Star Reading

| Grade Level | Fall Average Grade Level Equivalence | Spring Average Grade Level Equivalence | Growth |
|-----------------------------|---|---|---------------|
| 2nd Grade | 1.9 | 3.1 | +1.2 |
| 3rd Grade | 3.1 | 4.3 | +1.2 |
| 4th Grade | 4.3 | 5.2 | +0.9 |
| 5th Grade | 5.3 | 5.8 | +0.5 |

2021-2022 Star Mathematics

| Grade Level | Fall Average Grade Level Equivalence | Spring Average Grade Level Equivalence | Growth |
|-----------------------------|---|---|---------------|
| 2nd Grade | 2.2 | 3.6 | +1.4 |
| 3rd Grade | 3.3 | 4.4 | +1.1 |
| 4th Grade | 4.2 | 5.7 | +1.5 |
| 5th Grade | 5.4 | 7.4 | +2.0 |

2022-2023 Star Mathematics

| Grade Level | Fall Average Grade Level Equivalence | Spring Average Grade Level Equivalence | Growth |
|-----------------------------|---|---|---------------|
| 2nd Grade | 2.4 | 3.4 | +1.0 |
| 3rd Grade | 3.5 | 4.4 | +0.9 |
| 4th Grade | 4.4 | 5.3 | +0.9 |
| 5th Grade | 5.5 | 6.5 | +1.0 |

More information about Star assessments is found here: [Renaissance Family Resources](#)

6. Identify the number and percent of students represented by parents at parent-teacher conferences:

| Parent – Teacher Conference | Total Students Scheduled for Parent-Teacher Conferences | Number of Students Represented at Parent-Teacher Conferences | Percentage of Students Represented at Parent-Teacher Conferences |
|------------------------------------|--|---|---|
| Fall 2021 | 496 | 477 | 96% |
| Spring 2022 | 161 | 151 | 94% |
| Fall 2022 | 520 | 506 | 97% |
| Spring 2023 | 134 | 119 | 89% |

We extend our deepest appreciation to the staff of Oaktree Elementary School for their steadfast commitment to enriching the educational experience of our students. Our philosophy is dedicated to whole child development, covering areas such as academic excellence, leadership potential, character growth, and emotional well-being. Our admiration for the accomplishments of our students goes hand in hand with our gratitude for our team's consistent dedication and hard work in supporting our students' success. We are dedicated to ongoing improvement of our educational programs, methodologies, and systems to meet the varied needs of our students. The collaboration with Oaktree families and the wider Goodrich community is crucial, enabling our school to provide our students with the necessary tools and knowledge for a bright and successful future.

The AER Combined Report for Goodrich Area Schools from MI School Data is found at <https://goo.gl/NGN2Gs>.

Sincerely,



Jason Bryan
Principal
Oaktree Elementary School